



PRESS RELEASE: FOR IMMEDIATE RELEASE

Register now to participate in a statewide ZOOM Event:

“Make Civil Rights Decisions in Real Time: A Harvard Case Study on Martin Luther King and the Struggle for Black Voting Rights (1965).”

The Harvard Civics Project is an initiative to bring case method teaching to high school students and adults alike, to deepen their understanding of American democracy. The August 20th 7 PM Zoom event will be moderated by Alisa Harvey, Social Studies teacher at Sunset High School in Beaverton and sponsored by the Washington County Unit of League of Women Voters of Oregon. The case discussion will allow participants to make decisions that foster critical thinking skills. The LWV hopes that this program will encourage more cross-party dialogue and enthusiasm around political engagement, both of which are at the heart of the League’s work. The League’s goal is to encourage voters to recommit themselves to the process of informed and reasoned debate, something League members see as the cornerstone of a well-functioning democracy.

The Harvard Case Study Method is an interactive teaching style that will be new to many adults, who will have to suspend what they know and see the events as they unfolded in real time.

The topic commemorates King and the 55-year anniversary of the Voting Rights Act that resonates today with the upcoming General Election.

“The intention behind teaching these cases is to help students and the community recognize the importance of being engaged, and encouraging a public discourse on these critical issues with historical knowledge as people make decisions with regard to voting,” Harvey says.

Students and community members will think about the legacy of equality efforts in America and make connections to contemporary rights and protest movements.

To attend the event, pre-registration is required using this link: lwvor.org/oregoncivics/

The 20-page case study and questions will be emailed to participants upon registration prior to the event to allow time for study and to formulate answers to discussion questions in advance.

Many state Leagues have sponsored teachers to train on the Harvard Case Study method in Boston with Harvard Professor David Moss. Almost all participants viewed the case method positively with 94% finding them informative and 92% enjoyable.

Sign up now to register and receive the case study materials [here](#) or contact lwvor@lwvor.org.